**Upcoming School Plan Template**

**2021-2022 School LAND Trust Plan**

Information needed to enter the Upcoming School Plan

**Goal Entry** – Heartland will improve student RISE scores for Reading and Math by 5% overall in each category. In addition, Heartland will improve WIDA scores for EL students by .2 from 3.2 to 3.4 on students overall scores. This will be achieved by June 3, 2022.

* **State your goal**. Heartland will improve student RISE scores for Reading and Math by 5% overall in each category. In addition, Heartland will improve WIDA scores for EL students by .2 from 3.2 to 3.4 on students overall scores. This will be achieved by June 3, 2022.
* **Add Academic Areas.** Select the academic area(s) this goal will address.

*CTE (Career and Technical Education)*

*College and Career Readiness*

***English/Language Arts***

*Financial Literacy*

*Fine Arts*

*Graduation Rate Increase*

*Health*

*Library/Media*

***Mathematics***

*Physical Education*

*Science*

*Social Studies*

*World Languages*

* **Add Measurements.** List the measurement(s) to be used to quantify student progress and success. Include the baseline and expected results. Please be prepared to explain measurement results in the Final Report.
  + **WIDA –** 18-19 School year overall score of 3.0, 19-20 results show .2 growing from 3.0 to 3.2 20-21 results have yet to be released.
  + **RISE –** Due to COVID-19 and the school soft closure RISE testing was not conducted in 19-20. We will use RISE results from the 20-21 school year as a baseline measure for next year’s progress.
  + **ACADIENCE –** Acadience Reading Assessment was administered for grades K-3 at the beginning of the year and the middle of the year. BOY data states that 46% of students were at or above benchmark to begin the year. The MOY data indicates a growth too 52% at or Above Benchmark. In previous year, the BOY to MOY year includes a significant dip to the increased requirements for all grades from BOY-MOY to show growth. These results show great promise for continued narrowing of the literacy gap at the end of the year.
* **Add Action Steps and Expenditures.** List the specific steps of the Action Plan to reach this goal. Each expenditure must be included in the Action Plan Steps. Explain how/why it is needed to implement the Action Plan.

***Action Plan Steps*** *will be entered by number.*

*1. Teachers will be given a survey regarding their preferences for collaboration times 2. Administration will develop a schedule for teachers to collaborate based on their feedback and students will be serviced in arts education during this time*

*3. Each team of teachers will receive a schedule for collaboration*

*4. PLC times will be scheduled with the specialists schedule (including the art and music teacher) to further integration of core concepts to enrichment activities).*

*5. The teachers will be monitored and supported through the collaboration process*

*6. Administration will monitor teacher teams progress by attending collaboration meetings*

*7. Teams successful collaboration will be monitored by coaches in individual classrooms. Coaches will look for evidence of their collaboration while in their classrooms as well as providing teachers with feedback on their practices.*

*8. CFA and benchmarks assessments will be used to determine effectiveness of standard mastery*

***Planned Expenditures*** *Enter the following for each expenditure in the goal.*

* *Select an expenditure category. (See new expenditure category list below)*
* *Add the associated Action Plan step number.*
* *Enter the amount needed for the selected expenditure category.*

Salaries and Benefits – Salaries 24,625 Benefits – 11,100 Total $35,725 (Art Specialist)

Salaries 12,393 Benefits – 1,100 Total $13,493 (Music Specialist)

Total 49,218 in Salaries and Benefits

***Expenditure Categories*** *(choose subcategories)*

|  |  |
| --- | --- |
| ***People and Professional Development (Salaries 100-200 / Professional Dev 300)*** | |
| * *Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)* | |
| * *Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)* | |
| * *Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)* | |
| ***Student Transportation/Field Trips (599)*** | |
| * *Admission, transportation to and from school.* * *Transportation for school related activities provided by LEAs, public carriers, parents, students* | |
| ***Books and Technology (641 Books / 650 Technology / 670 Software)*** | |
| * *Books, eBooks, online curriculum/subscriptions* | |
| * *Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands* | |
| * *Hardware > $5,000 and furniture to house trust purchases; bookcases, carts for devices* | |
| * *Software < $5,000* | |
| * *Rental of technology devices* | |
| * *Video communication services for instruction or services from a different LEA* | |
| ***Repair and Maintenance*** | |
| * *Repair and maintenance of trust purchases not provided by the LEA* | |
| ***Supplies (610)*** | |
| * + *Expendable items that are consumed, worn-out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)* | |
| ***Fees*** | |
| * + *Services, goods and fees not defined above* | |

* **Digital Citizenship/Safety Principles Component**

Does this academic goal include a component to implement digital citizenship or safety principles?

Yes No

*If ‘Yes’ is selected, an answer to the following question is required.*

Total expenditures in this limited expenditure category may not exceed $7,000 total for the plan, consistent with R277-477. Enter any expenditures to implement **this component of an academic goal** with the expenditure category and the Action Plan step.

* **Estimated Carry-over** (*as needed if the carry-over is >10%)*

Funds to be carried over should be identified for a specific future need and should not be saved for unexpected contingencies.

Please explain why the Estimated Carryover to 2022-2023 of $\_\_\_\_\_ is more than the 10% of the Estimated Distribution for 2021-2022 of $\_\_\_\_\_.

* **Funding Changes**

If expenditures in a plan are provided through a different funding source, making funds available to implement the goals in this plan, how will the funds be used differently to implement this plan?

Be sure to provide an adequate explanation of academic use so the school board may approve the alternate use of the funds as part of this plan. An adequate explanation may prevent the need to amend the plan.

Please indicate the goal numbers(s)and explain how the increased funds will further implement the action plan(s).

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to $2 per student to improve behavior.

* **Publicity**
* School newsletter School website Other: Please explain. School Community Council Meetings PTA Meetings
* School newsletter School website Other: Please explain. School Community Council, PTA Meetings, and School Team Leader Meetings
* **Approval**

Please indicate the voting results to approve this school plan.

Number that approved. 11

Number that did not approve 0

Number absent 0