

Heartland Elementary School's Husky Awards

The Golden Husky Award is earned by students who have demonstrated that they value and display the Heartland 3 C's: Care for Self, Care for Others, Care for Community. If a student completes the requirements *for all three categories* by the deadline, they will earn the Golden Husky Award. Students who only complete requirements in one or two of the categories may still earn certificates for caring for self, caring for others, or caring for community, even though they may not qualify to earn the Golden Husky award. Return this form to your teacher with all signatures by May 13th, 2021.

Done ✓	Care for Self <i>(Formerly Leader of Self and Learning Activities)</i> (must complete at least 5 of 8)	Signatures	
		Student	Teacher
	Read with an adult every day for two weeks ** (at least 15 minutes each day-complete the table on the back page)		
	Apply Principal Alger's feedback on a completed piece of informational, narrative, or opinion/argumentative writing and resubmit the writing to your teacher		
	Met the Math Promise Standard for my grade level		
	Met the ELA Promise Standard for my grade level		
	Pass off math requirements/math facts for your grade: <ul style="list-style-type: none"> ● K: Recognize numbers to 20 and count by 1s and 10s to 100 ● 1: Write numbers from 1-150, pass off addition facts to 20, and skip count by 2s to 20 and by 5s and 10s to 120. ● 2: Pass off addition and subtraction facts ● 3: Pass off multiplication facts 1-9 ● 4-6: Pass off multiplication and division facts 1-12 		
	Demonstrate and use a positive self-talk strategy (I can do hard things, I can always try my best, I am a hard worker)		
	Actively participate in classroom discussions/lessons		
	Memorize my phone number and address		

Done ✓	Care for Others <i>(Formerly Leader of Community Activities)</i> (In person students: must complete at least 5 of 8 Online students: must complete 3 of 8)	Signatures	
		Student	Teacher
	Participate in the PTA Reflections contest (K-6 grades)		
	Serve as a Heartland Student Ambassador (5th and 6th grade students, only)		
	Use kind words with others at all times in all areas of the building or in my online class (say "please" and "thank you" in most interactions with classmates and adults, compliment others, etc.).		
	In-person students: interact with others in a safe manner (keep hands, feet and other objects to self) in all areas of the school		

	Online students: interact with others in a safe manner (keep hands, feet and other objects to self) in all areas of your home (parent initials)		
	Explain to my teacher or an adult at Heartland what a Buddy Bench is and why we have one		
	Explain the <i>Stop, Walk, and Talk</i> strategy to my teacher		
	Have no office referrals for negative behavior towards others or if you have office referrals demonstration of a change in behavior		
	Write a kind, neatly written note to a classmate or adult in the building or in your online class		

Done ✓	Care for Community <i>(Formerly Leader of Community Activities)</i> (must complete at least 3 of 5)	Signatures	
		Student	Parent
	Participate in a school or community service project. <i>(helping a neighbor, relative, or family friend; volunteering with an organization; cleaning up a community space, etc.)</i> Project: _____ Date: _____		
	Participate in a community or after school program <i>(such as scouting, drama club, sports, orchestra, art, etc...)</i> or attend an after school community event with your family		
	In-person students: volunteer to tidy up your classroom (organize the back counter, pick up trash from the floor, etc.) Online students: volunteer to tidy up a room in your house such as the kitchen or family room at least 3 times		
	Volunteer to clean up the playground/fields at recess at least 3 times (signed off by teacher or recess aide)		
	Give a presentation to your family on how you show the 3 C's in your home, in other settings outside of school, and/or at school		

** I read with an adult every day for 15 minutes for two weeks. Please write down the dates and have a parent/adult sign each day. Also record the number of minutes you read each day.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Student:

I have completed all of the requirements that have been marked as “done” on this form. My signature represents that I have been honest in completing the activities and demonstrating my leadership of learning, self, and/or community.

Student signature _____

Parent:

I have supported my child in completing the activities that have been signed off on this form. My signature here certifies that my child completed the activities required to demonstrate leadership of learning, self, and/or community.

Parent signature _____