

School Plan 2017-2018 - Heartland EL

School Plan Approved

School Plan Approval Details

Submitted By: shelly davis

Submit Date: 2017-03-10

Admin Reviewer: Tim Donaldson

Admin Review Date: 2017-05-15

District Reviewer: Nadine Troxel

District Approval Date: 2017-06-09

Board Approval Date: Unknown

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 8 | 0 | 4 | 2017-03-08 |

Plan Amendments

Approved Amendment #1

Submitted By: shelly davis

Submit Date: 2017-11-06

Admin Reviewer: Natalie Gordon

Admin Review Date: 2017-11-06

District Reviewer: Nadine Troxel

District Approval Date: 2017-11-09

Board Approval Date: 2017-08-29

Number Approved: 9

Number Not Approved: 0

Absent: 2

Vote Date: 2017-08-18

Explanation for Amendment: Adding: 25% of a Beverly Taylor Sorenson Teacher, Professional consultation for coaches, professional consultation for teachers. Deleting: Registration for Solution Tree At Work Conference (already paid for the registration last year), Collaborative Team Coaching consultation (coach moved to another state) Keeping: Substitutes for Solution Tree PLC At Work Conference, Instructional Assistants

Action Plan Steps

Team Collaborative Coaching:

1. Each certified teacher in the building will meet monthly to participate in the PD offered on SIOP/Best Practices.
2. Each month, the leadership team will observe in each classroom for the implementation of the practices that were offered at the most recent PD. Data will be collected on the percent of the class that is actively engaged in the instruction.
3. Data from the monthly observations will be recorded on the CoachUp site and communicated with the staff on a monthly basis.

90-Day Plan:

1. Every 90-days, the U.P. Team will meet to gather data from the previous plan, review the data, and write the next plan based on the data.
2. After the new plan is written, the faculty will meet to review and add additional information to the plan.
3. Professional Development, as outlined in the plan, will be offered to the staff and faculty on an on-going basis.
4. The plan will be reviewed every 30 days to ascertain whether or not the goals are being met.

Expenditures

| Category | Description | Estimated Cost |
|--|--|----------------|
| Salaries and Employee Benefits (100 and 200) | Collaborative Team Coaching (CTC) - Professional Service = \$20,000 Substitutes for teachers during CTC - Salaries (\$500/day/2 days for 8 months = \$8,000) | \$28,000 |
| Total: | | \$28,000 |

Goal #2

Goal

Twelve certified staff members attend the Professional Communities At Work Institute in SLC on September 26-28, 2017. This PD will afford Team Leaders and Coaches to develop agenda templates, CFA data retrieval systems, and an understanding of the PLC process for Planning and Data meetings which address the specific learning needs of students; whole class, small group, and individual needs - standard by standard.

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|--|---|
| Salaries and Employee Benefits (100 and 200) | \$62,400 |
| Professional and Technical Services (300) | \$8,028 |
| Total: | \$70,428 |

Funding Estimates

| Estimates | Totals |
|---|----------|
| Estimated Carry-over from the 2016-2017 Progress Report | \$12,875 |
| Estimated Distribution in 2017-2018 | \$59,494 |
| Total ESTIMATED Available Funds for 2017-2018 | \$72,369 |
| Summary of Estimated Expenditures For 2017-2018 | \$70,428 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019 | \$1,941 |

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional funds will be used to support classrooms that are highly impacted by students who have specialized needs or classrooms that have a large number of students.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

CFA data will be kept on an on-going basis for the high priority standards on each grade level. This data will be reviewed by grade level teams, coaches, and administration to determine the learning trajectory.

Action Plan Steps

Professional Learning Communities at Work Institute:

1. Attend the institute
 2. Debrief together and write the templates for planning agendas, data agendas, and data management systems
- Continued use to improve student learning in the PLC:

1. Utilize the agendas and data management systems in the planning and data meetings
2. Use the data to implement RTI in large groups, small groups, and student by student, High Priority standard by standard.

Expenditures

| Category | Description | Estimated Cost |
|--|--|----------------|
| Salaries and Employee Benefits (100 and 200) | 8 substitute teachers for the 3 days to cover the classes of the the grade level team leaders + the EXCEL team leader during this PD @ \$100.00/day = \$2,400.00 | \$2,400 |
| Professional and Technical Services (300) | 12 certified staff members @ \$669.00/person for registration to the Professional Learning Communities at Work Institute = \$8028.00 | \$8,028 |
| Total: | | \$10,428 |

Goal #3

Goal

To provide students will additional instructional support, especially in classrooms that are highly-impacted. The goal's progress will be evaluated by the school administrator in consultation with specialists and teachers. This team will determine if students with specific needs are having those needs more effectively met with instructional assistants in the classroom, in addition to the teacher. In classrooms receiving high-impact instructional assistants, student learning will be tracked on the basis of growth on District benchmark assessments, as well as formative assessments given at the conclusion of concept instruction.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Goal #1

Goal

To increase student engagement in learning during whole class and small group instruction. Teachers will provide students with opportunities to respond in daily lessons and provide students with positive and corrective feedback to maintain high levels of engagement in their learning. The goal will be accomplished when 80% of teachers are able to demonstrate that at least 80% of their students are engaged, as measure by monthly observations by school leadership. The student academic performance will be increased due to this higher level of engagement, as indicated by the weekly CFA data and the 9-week benchmark data. In order to accomplish this, teachers will be offered continued Professional Development with Johanna Hoffmeister and Associates on Collaborative Team Coaching on a monthly basis throughout the 2017-18 school year. Additionally, there will be continued site-based PD on 90-day plan components for the 2017-18 school year with the TurnAround program.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

CoachUp data will be kept on a monthly basis to track the implementation of the Collaborative Team Coaching objectives. Data, as specified in the 90-Day plan, will be reviewed and tracked for each component on the plan.

Measurements

Benchmark and End-Of-Year Assessments

Action Plan Steps

1. Review needs of classroom at the beginning of the year for high-impact needs.
2. Interview, hire, and train the instructional assistants for the specific job determined by the data reviewed.
3. Track impact of instructional assistants through the data of benchmark testing and end of year testing , as avialable

Expenditures

| Category | Description | Estimated Cost |
|--|------------------------------|----------------|
| Salaries and Employee Benefits (100 and 200) | Four assistants @ 8,000 each | \$32,000 |
| Total: | | \$32,000 |