School TSSA Goal and Plan

School: Heartland   2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

> **Our 22-23 TSSA plan shifted after USBE picked up the cost of one of the instructional coaches. This was the bulk of the planned expenditures. However, the amendment has brought us some great new tools and assistants to help. The tools are already making a difference in classrooms with teachers. We are using iPad to progress monitor more often and in a more targeted way with all students. We are also using them to help teachers be on their feet moving around while instructing Really Great Reading. We have also seen great benefits both in climate and Acadience data from increasing our coaching staff. Each teacher has had at least one, most have had two instructional cycles focused on literacy. Our MOY Acadience data improved across the school. Our greatest gains came in kindergarten, and third grade and up.**
>
> **Our next steps will be to continue with our coaching plan and focus on increasing some Tier 1 routines that focus on accuracy and fluency in 1st and 2nd grade. We also need to focus on writing next year by implementing a full writing curriculum with fidelity.**
>
> **We were not able to get to the interviews this year and I would like to do that next year.**

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

| Component 1: Safe, Supportive and Collaborative Culture |
| Component 2: Effective Teaching and Learning in Every Classroom |
| Component 3: Guaranteed and Viable Curriculum |
| Component 4: Standards-Referenced Instruction and Reporting |

USBE school report card status for 2021 - 2022.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	30	Growth ELA	51	Achievement	16
Achievement Math	25	Growth Math	53	Growth	31
Achievement Science	29	Growth Science	59	EL Progress	4
		Growth of Lowest 25%	43	Growth of Lowest	11
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	**62**	**1% INCREASE**	**1**		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

> Heartland will increase achievement in ELA by 5% while maintaining our growth percentages.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☑	EL	Year of TSI (1, 2, 3, 4)	Year 2
☑	SpED	Year of TSI (1, 2, 3, 4)	Year 2
☑	Low SES	Year of TSI (1, 2, 3, 4)	Year 2
☑	Other	Year of TSI (1, 2, 3, 4)	Hispanic Year 2

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Heartland will increase the growth percentage of the lowest 25% by 5%. Heartland will also increase our EL Progress by 3 points.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework   Elementary   Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L $$	OTHER
Annie Otley anna.otley@jordandistrict.org	☐	☑
Ann Henrie ann.henrie@jordandistrict.org	☑	☑

How will you use coaching to address your school goals?

Description

The coaches will help support Walk-to-Read, and other student grouping by attending PLCs to model, and support student groupings. They will also prepare materials manage instructional staff logistics, providing ongoing training to teachers and classified staff to help collect and monitor data. Coaches will help ensure that evidence-based strategies are being used with fidelity, and help teachers analyze their data. Coaches will also be using a coaching cycle with new and veteran teachers to further support Tier 2 intervention and enrichment on essential standards. Coaches will also model, support and monitor Tier 1 reading, especially as it pertains to accuracy, fluency, and comprehension.

Action Steps

1-Ensure all teachers are trained in Walk-to-Read procedures and philosophy. Identify and train on new Tier 1 reading

2 - Help teachers prioritize standards, break them down by skill, identify the materials best suited to teach to that standard, and make promises to students with student success indicators created in a timely manner (before T1, T2, T3).

3- Prepare materials including CFAs, updated benchmarks assessments, standards outlines, student success indicators

4- Support 15 day data cycles, regrouping, and Tier 2 interventions and enrichment across grade level teacher teams

5- Monitor the CFA and benchmark data from classrooms to inform our instructional strategies and pacing. Support students to monitor and track their own progress.

6- Celebrate with teachers and students helping fuel teacher collective efficacy by showing them the data that they are making the difference.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Laurie Ferrini	☑	☐	
Amy Mella	☑	☐	
Megan Eborn	☑	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

The TSI team will help create systems of accountability to the plan and action steps listed above. The TSI team will review data specific to each TSI subgroup area quarterly. The TSI team will also establish focus groups and individuals for interviews in each TSI subgroup. These interviews will be conducted with students and family groups. The student groups will be interviewed quarterly as well as at the beginning of the year. These interviews will provide qualitative information to teacher teams and school level teams about the needs of the students in our TSI subgroups.

Action Steps

1 - Plan bi-monthly meetings with TSI team, set up quarterly data reports for team members, create interviews and schedule them

2 - Present findings to the school

3 - Meet often with coaches to discuss findings and identify needs of teachers and students

4- Create action plans and goals for teachers and students

5 - Follow up on action plans and goals

Is this component implemented within your school land trust plan?

YES   **Description**

☑   *Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

Teachers will need to have PD to create and use new Tier I reading routines, and a new writing program.

Action Steps

1. identify the new routines for teachers

2. work with teachers to create a scope and sequence for writing

3. create the PD

4. share the PD

5. get feedback on the PD and coach through the changes

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

PD for teachers through ELLEVATION

Action Steps

1 train teachers on how to use ELLEVATION

2 Help them identify targeted PD modules

3 Gather Feedback

4

5

Is this component implemented within your school land trust plan?

YES   **Description**

☑   *We will use PLC time to work through the change and analyze the data. PLCs are partially funded by land trust.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

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Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives

How will you use school-based initiative(s) to address your school goals?

Description

Action Steps

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES **Description**

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*	Full time instructional Coach	*$58,000.00*
200	*Employee Benefits*	Full time instructional Coach	*$24,276.00*
300	*Purchased Prof & Tech Services*		
500	*Other Purchased Services*		
580	*Travel*		
600	*Supplies and Materials*	Tier 1 reading routines	*$5,000.00*
		TOTAL PROPOSED BUDGET	$87,276.00
		ALLOCATION	$70,621.93
		Carry-Over from 22-23	$49,986.19
		DIFFERENCE	$33,332.12

Please indicate how you would use any additional allocation.

The money will be spent to provide additional stipends for teachers who are doing before/after school tutoring, afterschool professional development, and additional time to PLC and plan outside of contract time. Second, the money will be used to purchase additional technology including Chromebooks, and ipads. The Chromebooks and ipads will be used to maintain our 1:1 student to technology ratio and to help progress monitor students in literacy. Additional fund allocations would be

our 1:1 student to technology ratio and to help progress monitor students in literacy. Additional fund allocations would be used to purchase additional classroom assistants. Or pay sub costs associated with professional development or to provide additional professional development opportunities for staff, including possible travel expenses.