

School TSSA Goal and Plan

School: Heartland

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Heartland has seen some great improvement from maintaining two full time instructional coaches in our building. Each classroom teacher has had two full coaching cycles this year, many have elected to have more after the first ones. The instructional coaches have also provided over 20 hours of optional and mandatory PD for our staff in several areas, but included in those are how to work with EL students, ECON disadvantaged students, and best instructional practices to strengthen Tier 2 reading routines and instruction. While we meet our goal of increasing our ELA by 5% we showed an increase in growth.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture	
Component 2: Effective Teaching and Learning in Every Classroom	
Component 3: Guaranteed and Viable Curriculum	
Component 4: Standards-Referenced Instruction and Reporting	

[USBE school report card status for 2022-23](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	28	Growth ELA	55	Achievement	14
Achievement Math	21	Growth Math	52	Growth	30
Achievement Science	23	Growth Science	55	EL Progress	6
		Growth of Lowest 25%	48	Growth of Lowest	12
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	62	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Heartland will increase our total points to 65.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	Year 3
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	Year 3
<input checked="" type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	Year 3
<input checked="" type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	Year 3

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Heartland will increase the growth percentage of the lowest 25% by 5%. Heartland will also increase our EL Progress by 3 points.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Annie Otley anna.otley@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Stephanie Lorenzana stephanie.lorenzana@jordandistrict.org	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

Description

This coming year our coaches will focus on improving teachers Tier 1 instruction. Many of our students are making growth during tier 2 instruction but are not able to fully access tier 1 instruction. The coaches will focus on helping teachers plan lessons that provide scaffolding and specific supports so all students, especially our TSI groups, can access their quality tier 1.

Action Steps

- 1 - Ensure all teachers have received Wit and Wisdom training
- 2 - Prepare and deliver an opening PD to build capacity of our teachers to better plan and teach so that all students are accessing and engaged in tier 1.
- 3 - Monitor through coaching cycles the implementation of scaffolded lesson planning
- 4 - Help teachers create additional assessment to better assess their Tier 1 instruction
- 5 - Help teachers analyze their Tier 1 data to make adjustments

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Annie Otley	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Amy Mella	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Jessica Quanstrom	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Our TSI team will gather and analyze the Tier 1 assessment data and break it down by subgroups to ensure that each of our TSI subgroups are making adequate progress in Tier 1 not just Tier 2

Action Steps

- 1 - Prepare and deliver an opening PD to build capacity of our teachers to better plan and teach so that all students are accessing and engaged in tier 1.
- 2 - Monitor through coaching cycles the implementation of scaffolded lesson planning
- 3 - Help teachers create additional assessment to better assess their Tier 1 instruction
- 4 - Help teachers analyze their Tier 1 data to make adjustments

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

TSI team and Coaches will prepare on-going PD for teachers to help with planning and engaging all students, especially our TSI subgroups. We will also look at potential PD available both locally and nationally for our TSI team so that we can ensure that we are all prepared with the most up to date research and best practices.

Action Steps

1. Assess the Tier 1 instruction in the classroom to create the PD
2. Survey the teachers.
3. Determine the subgroup or area for growth
4. prepare and share the PD
5. get feedback on the PD and coach through the changes

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

TSI team and Coaches will prepare on-going PD for teachers to help with planning and engaging all students, especially our TSI subgroups

Action Steps

1. Assess the Tier 1 instruction in the classroom to create the PD
2. Survey the teachers.
3. Determine the subgroup or area for growth
4. prepare and share the PD
5. get feedback on the PD and coach through the changes

Is this component implemented within your school land trust plan?

YES Description

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Action Steps

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES Description

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Full time Coach, 25 Hour Assistants	\$76,400.00
200	Employee Benefits	Full time Coach, 25 Hour Assistants	\$23,400.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials		
TOTAL PROPOSED BUDGET			\$99,800.00
ALLOCATION			\$78,899.48
Carry-Over from 23-24			\$26,656.61
DIFFERENCE			\$5,756.09

Please indicate how you would use any additional allocation.

The money will be spent to provide additional stipends for teachers who are doing before/after school tutoring, afterschool professional development, and additional time to PLC and plan outside of contract time. Second, the money will be used to purchase additional technology including Chromebooks, and ipads. The Chromebooks and ipads will be used to maintain our 1:1 student to technology ratio and to help progress monitor students in literacy. Additional fund allocations would be used to purchase additional classroom assistants. Or pay sub costs associated with professional development or to provide additional professional development opportunities for staff, including possible travel expenses. Materials specific to supporting Tier 1 routines, planning, and supports may also be purchased.

By checking this box I state that I have finished my plan for the 2024-25 school year

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE:

