School TSSA Goal and Plan

School: Heartland   2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

> **The TSSA Plan and funding really helped support our school vision. All teachers were able to complete a coaching cycle. Coaches and admin were able to meet often and regularly with PLCs to support the work with students. On our school report card we did not make our goal or score additional points. In fact, we saw a significant change in points. However, our overall achievement and growth is not the only representation how many things Heartland was able to do during the year with students and teachers. Next steps will be to clarify the work for specific student groups, prioritize our instruction to focus on the most important standards, skills, and curriculums, as well as engage our students at a more active level in their own learning.**

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative
Component 2: Effective Teaching and Learning in Every Class
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2023-24

AREA	%	AREA	%	AREA	PTS
Achievement ELA	26	Growth ELA	38	Achievement	14
Achievement Math	22	Growth Math	50	Growth	24
Achievement Science	27	Growth Science	43	EL Progress	5
		Growth of Lowest 25	50	Growth of Lowest 25	12
HIGH SCHOOLS ON	**%**		**%**		
ACT 18+		Readiness Coursew			
4-Yr. Graduation Rat				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	**55**	**1% INCREASE**	**1**		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

> Heartland will earn at least 29 points for growth (50% of the possible points).

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

✓	EL	Year of TSI (1, 2, 3, 4)	
✓	SpED	Year of TSI (1, 2, 3, 4)	
✓	Low SES	Year of TSI (1, 2, 3, 4)	

✓	Other	Year of TSI (1, 2, 3, 4)	Hispanic

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Heartland will increase our points for the lowest 25% from 12.5 to 15.5. We will also increase our points for EL Growth from 5 to 7.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework Elementary Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L $$	OTHER
Anna Otley (Anna.otley@jordandistrict.org	✓	✓
	☐	☐

How will you use coaching to address your school goals?

Description

Our instructional coach will be responsible for preparing and supporting the implementation of our school-wide PD and school focus for next year. We will be focusing on helping teachers prioritize standards and curriculum for instruction, providing clarity to students and families about learning objectives/mastery, and fostering engagement of all learners.

Action Steps

1 - Analyze school data and meet with teacher to better understand the root causes and identify problems

2- Create a plan to address the root causes and contributing problems

3 - Prepare the PD and present

4 - Create the accountability framework for admin, coaches, and teachers

5 - Meet regularly to monitor implementation and track growth data for all students

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Amy Mella amy.mella@jordandistrict.org	✓	☐	
Kelsi Barney kelsi.barney@jordandistrict.org	✓	☐	
Laurie Ferrini laurie.ferrini@jordandistrict.org	✓	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

Our instructional coach will be responsible for preparing and supporting the implementation of our school-wide PD and school focus for next year. We will be focusing on helping teachers prioritize standards and curriculum for instruction, providing clarity to students and families about learning objectives/mastery, and fostering engagement of all learners.

Action Steps

1 - Set specific goals and growth measures for all our student groups

2 - Identify and use specific evidence based strategies for our student groups

3 - Monitor monthly all our student groups

4 - Make adjustments to instruction

5

Is this component implemented within your school land trust plan?

YES **Description**

☑ *Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

Provide professional development and planning time to teachers to be able to address the identified problems through planning and instruction

Action Steps

1 - Analyze school data and meet with teacher to better understand the root causes and identify problems

2- Create a plan to address the root causes and contributing problems

3 - Prepare the PD and present

4 - Create the accountability framework for admin, coaches, and teachers

5 - Meet regularly to monitor implementation and track growth data for all students

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Our school goals are specific to our TSI Goals and Student Groups

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES **Description**

☐

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

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Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

We will also pay all or a portion of the salaries and benefits of instructional assistants. These assistants will focus on literacy instruction during walk to read. They will also help prioritize learning during Tier 1 for our MLs and SpEd students.

Action Steps

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1
2
3
4
5

Is this component implemented within your school land trust plan?

YES   **Description**

☐

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*		
200	*Employee Benefits*		
300	*Prof Development (local conf reg, PD presenters, etc.)*		
500	*Other Purchased Services*		
580	*Travel*		
600	*Supplies, Technology, Software*	Chromebooks, projectors, tech supplies, staff computers	*$61,100.00*
		TOTAL PROPOSED BUDGET	$61,100.00
		ALLOCATION	$99,868.05
		Carry-Over from 24-25	$2,551.91
		DIFFERENCE	$41,319.96

Please indicate how you would use any additional allocation.

 Any additional allocation would be used to pay additional stipends to teachers for planning, hire additional assistants, or purchase additional chromebooks to help the school maintain our 1:1 ratio for our students.

By checking this box I state that I have finished my plan for the 2025-26 school year	☑

If an amendment is needed please state the reason, what changes you are proposing, and the $ amount of those changes. Make the $ changes above while doing this amendment.

DATE: 7/29/25 - Due to an increase in Title I funds and School Improvment money allocated to Heartland the staff previously intented to be paid out of TSSA will now be paid out of those funds. Heartland has a school need to update student, and classroom technologies. We will be using our TSSA funds largely to purchase updated student chromebooks ($20,000), staff computers ($10,000), new projectors and screens for classrooms and instructional spaces ($19,600) HDMI cables and other

computers ($46,500); new projectors and screens for classrooms and instructional spaces ($45,000) ; DMI cables and other projecting and management technologies ($11,500).