

Current School Plan 2023-2024 - Heartland School

2023 - 2024



School Plan Approved

School Plan Approval Details

Submitted By:

Buddy Alger

Submit Date:

2023-06-27

Admin Reviewer:

Kira Bennett

Admin Review Date:

2023-06-01

LEA Reviewer:

Nadine Page

LEA Approval Date:

2023-07-05

Board Approval Date:

Goal #1

close

State Goal

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Heartland will increase student (K-6) Acadience reading proficiency at end of year from 37% at or

above benchmark to at least 50% at or above benchmark by the end of the 2023-2024 school year.

Academic Area

close

- English/Language Arts

Measurements

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Acadience Progress Monitoring and Benchmarks Data - Over the past 5 years our Acadience data has held steady with an overall proficiency of 37% at the end of the year. The current school year 22-23 data suggest a significant growth increase in composite scores on Acadience from BOY to MOY. The data indicates 75% of Kindergarten students made typical or well above growth, 44% of first graders showed typical or well above growth, 40% of second graders showed typical or well above growth, and 74% of third graders showed typical or well-above growth. The past few years we have seen significant changes to our literacy curriculum and programming at Heartland. However, we have also seen significant learning loss, and complicated learning difficulties due to the COVID-19 pandemic. PSI and PASI data - These two new literacy tests have been used to determine growth as well as literacy grouping needs this year. The PSI and PASI data have shown remarkable growth from about 80% of students needing some or significant level of targeted intervention to about 40% by the end of year.

Action Plan Steps and Expenditures

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1. Conduct a school wide data analysis to better understand our school literacy data, how and when teachers need to PLC to make instructional and small group adjustments to Tier I and student small group instruction in Literacy
2. Conduct PD in any related area that teachers need to better understand the progress monitoring, benchmark data in PSI/PASI and/or Acadience, and how to effectively group students for intervention/enrichment
3. Create a PLC schedule and provide PLC time for teachers to meet at multiple times weekly to discuss data, group students by reading skills, and plan lessons for intervention and enrichment.

Students will need to be enriched and supervised during this PLC time. This is where the .6 FTE Art teacher will take classes to cover classes while teachers meet to PLC.

4. Collect and analyze reading data from PSI/PASI, CFAs, and/or Acadience and regroup students by reading skill/need and adjust Tier I literacy instruction during PLCs
5. Evaluate periodically during team meetings to how PLCs are going and if teachers are getting their needs met with the PLC coverage provided
6. Make adjustments to the PLC schedule as needed to ensure teachers have sufficient time to plan, prep, and collaborate around students needs to further out literacy goals

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	.6 FTE Art Teacher - \$51,786 25 hour reading assistant - \$15,487	\$67,273.00
	Total:	\$67,273.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$67,273.00
Total:	\$67,273.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2021-2022	\$1,315.81
Distribution for 2022-2023	\$55,976.89
Total Available Funds for 2022-2023	\$57,292.70
Estimated Funds to be Spent in 2022-2023	\$
	47530
Estimated Carry-over from 2022-2023	\$9,762.70

Estimates	Totals
Estimated Distribution for 2023-2024	\$60,897.25
Total Available Funds for 2023-2024	\$70,659.95
Summary of Estimated Expenditures for 2023-2024	\$67,273.00
Estimated Carry-over to 2024-2025	\$3,386.95

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

Should there be a change or additional School LAND Trust funds available in order to further our support for Goal #1; we will hire additional instructional staff to support our school literacy program and further shrink our group sizes for intervention and enrichment. We will also use additional money to fund PLC days for teachers, and coaches. These PLCs would be similar to what is outlined in our action plan around PLCs and Literacy.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2023-03-20

Comments

Date	Name	Comment
2023-06-01	Kira Bennett	EDIT NEEDED: The connection between the expenditure for .6 FTE Art teacher and ELA goal is unclear. Can you please provide an explanation of the connection in your action steps.
2023-06-01	Kira Bennett	Funding changes contains expenditures that are too vague to be reviewed for alignment with Program Rule & Code. If you plan to implement Funding Changes for after school activities, supplies, or additional staff salaries or benefits (that is not otherwise clearly defined in the plan), an Amendment with more detail must be submitted and approved prior to spending SLT funds.

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