| School I | <u>Improv</u> | vement Plan | | | |
|------------------|---|--|---|----------|--|
| School: | Heartland | Elementary School | | | |
| Individual | School | Commitments | | | |
| JELL Alignme | nt | | | | |
| Component: | 3 | Guaranteed and Viable Curriculum | | | |
| Standard: | 3.1 | District, schools, and department/grade level teams regularly review the cor | core curriculum and identify essential standards. | | |
| Goal 1: | Meet together weekly, increase collaboration on essential standards, and curricular strategies. | | | | |
| Mark Complete | Action St | eps | Monitoring and Evidence of Progress | EVIDENCE | |
| | Create a F | PLC Schedule | | | |
| | Identify Es | ssential Standards | | | |
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| How is this go | al supporte | ed in your School Land Trust Plan? | • | | |
| Assistants and | a portion of | the BTS teacher were purchased using land trust money. This allows teacher | rs time collaborate. | | |
| JELL Alignment: | nt | | | | |
| Standard: | | | | 빙 | |
| Goal 2: | | | | | |
| Mark | A . 17 O1 | | | EVIDENCE | |
| Complete | Action Steps | | Monitoring and Evidence of Progress | | |
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| How is this go | al supporte | ed in your School Land Trust Plan? | | | |
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| JSD Collec | ctive Co | mmitments | | | |
| JELL Alignmen | | | | | |

| Component: | 1 | Safe, Supportive and Collaborative Culture | • | 1 | |
|------------------|--|---|--|----------|--|
| Standard: | 1.1 District and Schools have systems in place to address the physical safety of students and staff. | | | EVIDENCE | |
| Goal 3: | We will participate and support district initiatives for safety and social/emotional wellness of students. | | | | |
| Mark Complete | Action Steps | | Monitoring and Evidence of Progress | | |
| > | | d staff members will attend training to address student safety and motional wellness. | Attendance at District Avoid Deny Defend (ADD) and Tactical Emergency Casualty Care (TECC) overview trainings. | | |
| | | will follow-up with recommended school-based Tactical Emergency Casualty ECC) Hands-On training. | Attendance at TECC hands-on school trainings. | | |
| | classroo | will distribute a classroom TECC kits furnished by the District to each om, computer lab, media center and office (main, attendance, counseling These kits will be stored in a safe, secure, and accessible location. | Jordan Safety and Security Assessment (JSSA), showing TECC kits are in place, with up-to-date contents. | | |
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| JELL Alignme | <u>nt</u> | | | 1 | |
| Component: | 3 | Guaranteed and Viable Curriculum | | | |
| Standard: | 3.2 | District, schools and department/grade level teams establish regarding student achievement of essential standards. | clear and measurable goals in both growth and proficiency | 빙 | |
| Goal 4: | | | | | |
| Mark Complete | Action Steps The District has set four measurable District goals for English Language Arts, based on school level data. | | Monitoring and Evidence of Progress | EVIDENCE | |
| ~ | | | Copy of District ELA goals | | |
| | Kindergarten and 2nd grade teachers will attend District-designed professional development, based on District goals. | | Participation data and surveys. | | |
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