Heartland Elementary School’s Husky Awards

The Golden Husky award is earned by students who have demonstrated that they are striving for excellence in their academic learning, their community involvement, and in themselves. Students should complete at least 4 of the 5 activities in each leadership category. If a student completes the requirements *for all three categories* by the deadline, they will earn the Golden Husky Award. Students who only complete requirements in one or two of the categories may still earn certificates for being either a leader of learning, self, or community, even though they may not qualify to earn the Golden Husky award. Return this form to your teacher with all signatures by **May 8th, 2020.** Due to the COVID-19 Dismissal several of the requirement may be modified on a case-by-case basis, please speak with your child’s teacher or the school principal about these modifications.

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| --- | --- | --- | --- |
| **Done**  **✓** | **Leader of Learning Activities**  **(must complete at least 4 of 5)** | ***Signatures*** | |
| **Student** | **Teacher** |
|  | Read with an adult every day for two weeks \*\*(at least 30 minutes each day-complete the table on the back page) |  |  |
|  | Earn a 3 or better on *each* of a completed piece of informational, narrative, and opinion/argumentative writing |  |  |
|  | Earn 80% or better on at least four math assessments or math benchmarks (\**Excel students: Meet your math IEP goals*) |  |  |
|  | Pass off math requirements/math facts for your grade:   * K: Recognize numbers to 20 and count by 1s and 10s to 100 * 1: Write numbers from 1-150, know addition facts to 20, and skip count by 2s to 20 and by 5s and 10s to 120. * 2: Pass off addition and subtraction facts * 3: Pass off multiplication facts * 4-6: Pass off multiplication and division facts |  |  |
|  | Choose a science or social studies topic that interests you. Complete a research project about the topic and present your learning to your class (an outline of the project expectations and list of possible ideas is available from your teacher). |  |  |

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| **Done**  **✓** | **Leader of Community Activities**  **(must complete at least 4 of 5)** | ***Signatures*** | |
| **Student** | **Parent** |
|  | Attend at least one of Heartland’s Strong Fathers/Strong Families events with a parent. *Date:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
|  | Participate in a school or community service project. Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
|  | Visit the public library three times and/or participate in a County Library program (Great Reads, a family event, etc.)  *Dates/Title of program*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
|  | Attend a PTA Spirit Night for Heartland (Classic Skate or restaurant spirit nights) *Date:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
|  | Memorize and recite (or write) the Heartland Husky Chant |  |  |

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| **Done**  **✓** | **Leader of Self Activities**  **(must complete at least 4 of 5)** | ***Signatures*** | |
| **Student** | **Parent** |
|  | Participate in the PTA Reflections contest (K-6 grades) or the Science/STEM fair (5-6 grades) |  |  |
|  | Participate in a performance or sports program at school or in the community (choir, grade-level program, culture night, audition for Variety Show, dance or music recitals, etc.) |  |  |
|  | Have no more than 5 absences for the year |  |  |
|  | Have no Level III Infraction office referrals for the year |  |  |
|  | Participate in a community or after school program. Ex: scouting, drama club, art, etc… |  |  |
|  | Be able to run the mile within the time limits for your grade level (passed off in Gym):   * 20 minutes or less for grades K-1, and Excel; * 16 minutes or less in grades 2-3; * 15 minutes or less in grade 4; * 14 minutes or less in grade 5; * 13 minutes or less in grade 6   *My time*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |

\*\* I read with an adult every day for 30 minutes for two weeks. Please write down the dates and have a parent/adult sign each day. Also record the number of minutes you read each day.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Student:**I have completed all of the requirements that have been marked as “done” on this form. My signature represents that I have been honest in completing the activities and demonstrating my leadership of learning, self, and/or community.

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent:**

I have supported my child in completing the activities that have been signed off on this form. My signature here certifies that my child completed the activities required to demonstrate leadership of learning, self, and/or community.

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Independent Research Project: Science or Social Studies

One requirement of the *Leader of Learning* activities is to choose a science or social studies topic that is interesting and complete a research project about the topic. Students then present their learning to your class (an outline of the project expectations and list of possible ideas is below).

**Project Expectations:**

1. Choose a topic to learn more about: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Think of at least 5-10 questions you’d like to find answers to during your research. *Write them down on a separate piece of paper*. These questions will be the guide to your research. Some examples of questions for a research topic are listed below:

* In what environment does a jaguar live? How does a jaguar survive in its environment? What does it eat?
* Why does the moon shine at night? Why does the moon look different during the month?
* When did Utah become a state? Who were the first people to live here? What were the pioneers like?
* When were computers invented? How does a hard drive work? How does a computer program develop an app?
* What different types of jobs are there in my community? How do businesses get started? What is profit?
* Who was Benjamin Franklin? What did he invent? How did he help the United States?

3. Use *at least three sources of information* (books, encyclopedias, websites, etc.) to gather information about the topic you chose. Record your information sources below:

* Source 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Source 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Source 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Find the answers to the questions you wrote down in Step 2 (above). *Record your answers to the questions on a separate sheet of paper (or the same page as the questions).* Then think of a creative way you would like to share the information you learned with your class. Some ideas of ways to present the information are listed below:

* Make a Power Point presentation and email it to your teacher
* Oral report
* Make a poster
* Put your information on a tri-fold/stand up board
* Write and illustrate a picture book about the topic
* Other idea…be creative!

5. Talk with your teacher to find out when you can share what you’ve learned with your class. Submit this page and your questions/answers to your teacher when you present.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proyecto de Investigación Independiente: Ciencias o Estudios Sociales

Un requisito de las actividades del *Líder de Aprendizaje* es escoger un tema de ciencias o estudios sociales que sea interesante y complete un proyecto de investigación sobre el tema. Los estudiantes entonces presentan su aprendizaje a su clase (un esquema de las expectativas del proyecto y la lista de ideas posibles está abajo).

**Expectativas del Proyecto:**

1. Elija un tema para aprender más sobre: ​​\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Piense en al menos 5-10 preguntas que le gustaría encontrar respuestas durante su investigación. *Escríbelas en una hoja de papel separada*. Estas preguntas serán la guía para su investigación. A continuación se enumeran algunos ejemplos de preguntas para un tema de investigación:

• ¿En qué ambiente vive un jaguar? ¿Cómo sobrevive un jaguar en su medio ambiente? ¿Que come?

• ¿Por qué brilla la luna por la noche? ¿Por qué la luna se ve diferente durante el mes?

• ¿Cuándo Utah se convirtió en un estado? ¿Quiénes fueron las primeras personas que vivieron aquí? ¿Cómo eran los pioneros?

• ¿Cuándo se inventaron las computadoras? ¿Cómo funciona un disco duro? ¿Cómo desarrolla una aplicación una aplicación informática?

• ¿Qué tipos diferentes de trabajos hay en mi comunidad? ¿Cómo empiezan las empresas? ¿Qué es el beneficio?

• ¿Quién fue Benjamín Franklin? ¿Qué inventó él? ¿Cómo ayudó a Estados Unidos?

3. Utilice *al menos tres fuentes de información* (libros, enciclopedias, sitios web, etc.) para recopilar información sobre el tema elegido. Registre sus fuentes de información a continuación:

• Fuente 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• Fuente 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

• Fuente 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Encuentre las respuestas a las preguntas que anotó en el Paso 2 (arriba). *Registre sus respuestas a las preguntas en una hoja aparte (o la misma página que las preguntas).* A continuación, piense en una forma creativa que le gustaría compartir la información que aprendió con su clase. Algunas ideas de maneras de presentar la información se enumeran a continuación:

• Haga una presentación en Power Point y envíela por correo electrónico a su maestro

• Reporte oral

• Hacer un poster

• Ponga su información en un tablero tri-fold / stand up

• Escribir e ilustrar un libro ilustrado sobre el tema

• Otra idea ... ser creativo!

5. Hable con su maestro para averiguar cuándo puede compartir lo que ha aprendido con su clase. Envíe esta página y sus preguntas / respuestas a su maestro cuando presente.

Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grado \_\_\_\_\_\_ Maestro \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_