**January 15th, 2020**

**Attendees:** Buddy Alger (Principal,) Krystine Edwards (parent,) Robyn Ashton (faculty,) Skyler Hatfield (faculty,) Michelle Whitchurch (parent,) Orla Davis (faculty,) Stephanie Berg (parent/staff,) Janiece Atwood (Secretary-prepares minutes,) Kate Walker (parent/staff,) Angie Jones (Asst. Principal)

**Meeting start time:** 5:02 pm

**Welcome and any additional introductions**: Kate Walker (co-chair) is subbing for Andrea Robinson (Chair) , who is absent.

**95% Update (Small Skills Group)**

* Discussion
	+ The program has been fully adopted in grades K-1.
	+ The lowest 20% of readers K-6 have been screened for reading deficits. Resource teachers are pushing in to general education classrooms to work with our lowest readers.
	+ Progress monitoring results show the gaps are being filled.
	+ Program will be adopted grade K-3 next year.
* Concerns
	+ None
* Results/Assignments/Next steps
	+ Training needed to continue for all grades, 4th grade is training in February

**Digital Citizenship**

* Discussion
	+ USOE has a 12-minute digital citizenship training prepared for us to watch at home. [https://www.youtube.com/watch?v=9WfSMp0zaHMHYPERLINK "https://www.youtube.com/watch?v=9WfSMp0zaHM&feature=youtube"&HYPERLINK "https://www.youtube.com/watch?v=9WfSMp0zaHM&feature=youtube"feature=youtube](https://www.youtube.com/watch?v=9WfSMp0zaHM&feature=youtube)
	+ Possibly create a white ribbon week with PTA
	+ Computer teacher, Iris Woo, to teach in computer class with all students cyberbullying, internet safety, etc.
	+ Netsmarts assembly coming in April
	+ Parents are wanting more training for students on YouTube safety, Tik Tok and other popular kids apps
	+ Find a role model to do an assembly (Colin Karchner) (Possible minority to relate to all students) to talk about internet safety for upper grades
* Concerns
	+ None
* Results/Assignments/Next steps
	+ Watch digital citizenship video
	+ Buddy to email Collin Karchner about doing an assembly at Heartland
	+ Office to Schedule Netsmarts
	+ Kristine Edwards to find out resources available to schools from PTA
	+ School to provide information sheets to parents about internet safety, apps, etc.

**Safe Walking Routes**

* Discussion
	+ No longer called SNAP, it is referred to as Safe Walking Routes
	+ Heartland boundary remains the same
	+ The walking bridge is planned, but no details about a timeline available
* Concerns
	+ Requested flashing lights to help with crossing on 70th south, lights took 6 weeks to get fixed, Principal to involve DARE officer if problems persist
	+ Erickson and Callie is a “T” street with no cross walk painted. This makes this intersection a blind spot for cars when students are crossing.
	+ Crossing guard isn’t always present behind the school
* Results/Assignments/Next steps
	+ Principal to finish and sign the Safe Walking Routes Plan
		- Update the need for paint, and request flashing lights until the walking bridge is installed
	+ School to notify city when crossing guard isn’t present

**Bullying prevention and intervention**

* Discussion
	+ Heartland implemented “Stop, Walk, and Talk” in January (<https://www.youtube.com/watch?v=BUx0px197Ig>)
	+ The idea is to empower students to work together to solve bullying before always involving an adult
	+ Reported improvement on the playground with tattling
	+ Grateful for a full-assistant principal
	+ Teachers and administration are enforcing the schools code of conduct
	+ Teachers and administration are re-working the school behavior plan, increasing mentoring opportunities for students, and using a check-in check-out program with targeted sixth graders
	+ Consistency is key
	+ Asst. Principal has been in Title I for 20 years, and knows it can be worse and sometimes just creating a system to punish, or exclude misbehaving students (ISS) can backfire
	+ More communication to families is needed
	+ Parents and staff are pleased with the teachers, but feel more needs to be done about behavior in classrooms and hallways
	+ Consider a pride time, like WJMS, where only students who do their work and don’t have any behavior infractions participate in a fun activity much more frequently than once a month, and students who need more help have study skills.
	+ Principal wants to create a parent meeting for any parent in sixth grade to come and problem solve and create solutions
	+ Principal is grateful and “air hugged” the council for their support
* Concerns
	+ Parent/staff expressed concerns about feeling safe at school because of 6th graders
	+ Reported improvement since winter break, but continual concern
	+ Teacher also reported concerns for safety and positivity at school
	+ We need more strength and support, standing together as a community
	+ 6th graders setting a bad example for 5th grade, we have to stop the culture of misbehavior in 6th grade
	+ Students are being teased for being “smart” or wanting to learn
	+ Parent expressed concerns about creating a crutch for tough kids through some incentive programs
	+ Parent expressed concerns about our positives for good behavior and academics aren’t enough or not frequent enough to keep the kids from being discouraged by the misbehavior of others who “get away with it.”
	+ Students and parents don’t know what discipline is happening for the misbehavior
	+ Principal is concerned that not everything is being reported so it can be addressed
* Results/Assignments/Next steps
	+ Talk to your students about “Stop, Walk, and Talk”
	+ Principal to schedule a parent meeting with 6th grade parents to problem solve and create solutions
		- Spread the word to other potentially interested families
	+ Principal to finish school-wide behavior plan
	+ Principal to update code of conduct
	+ School to create a system for communication to administration for teachers and aides
	+ Teachers and administrators to re-consider school rewards and programs for sixth grade students
	+ Asst. Principal to gather more information about Pride Time from WJMS
	+ Principal to create the agenda for the parent meeting based on this discussion
	+ Send out a climate survey in approximately two weeks

**School report card** [https://utahschoolgrades.schools.utah.gov/Home/SchoolOverAllPerformance?SchoolID=678HYPERLINK "https://utahschoolgrades.schools.utah.gov/Home/SchoolOverAllPerformance?SchoolID=678&DistrictID=653&SchoolNbr=132&SchoolLevel=K8&IsSplitSchool=0"&HYPERLINK "https://utahschoolgrades.schools.utah.gov/Home/SchoolOverAllPerformance?SchoolID=678&DistrictID=653&SchoolNbr=132&SchoolLevel=K8&IsSplitSchool=0"DistrictID=653HYPERLINK "https://utahschoolgrades.schools.utah.gov/Home/SchoolOverAllPerformance?SchoolID=678&DistrictID=653&SchoolNbr=132&SchoolLevel=K8&IsSplitSchool=0"&HYPERLINK "https://utahschoolgrades.schools.utah.gov/Home/SchoolOverAllPerformance?SchoolID=678&DistrictID=653&SchoolNbr=132&SchoolLevel=K8&IsSplitSchool=0"SchoolNbr=132HYPERLINK "https://utahschoolgrades.schools.utah.gov/Home/SchoolOverAllPerformance?SchoolID=678&DistrictID=653&SchoolNbr=132&SchoolLevel=K8&IsSplitSchool=0"&HYPERLINK "https://utahschoolgrades.schools.utah.gov/Home/SchoolOverAllPerformance?SchoolID=678&DistrictID=653&SchoolNbr=132&SchoolLevel=K8&IsSplitSchool=0"SchoolLevel=K8HYPERLINK "https://utahschoolgrades.schools.utah.gov/Home/SchoolOverAllPerformance?SchoolID=678&DistrictID=653&SchoolNbr=132&SchoolLevel=K8&IsSplitSchool=0"&HYPERLINK "https://utahschoolgrades.schools.utah.gov/Home/SchoolOverAllPerformance?SchoolID=678&DistrictID=653&SchoolNbr=132&SchoolLevel=K8&IsSplitSchool=0"IsSplitSchool=0](https://utahschoolgrades.schools.utah.gov/Home/SchoolOverAllPerformance?SchoolID=678&DistrictID=653&SchoolNbr=132&SchoolLevel=K8&IsSplitSchool=0)

* Discussion
	+ No letter grades were assigned this year
	+ Typical growth for science
	+ English learners fell in the developing range
	+ Parent requested monitoring on how Heartland students perform after sixth grade to middle school and graduation
		- Rise, SRI, and math scores
* Concerns
	+ Make sure we are preparing our students to be successful at middle school and high school
* Results/Assignments/Next steps
	+ Asst. Principal to identify a process for continually monitoring Heartland students after sixth grade

**Future agenda items**

* + Follow-up after parents meeting
	+ Approve Minutes
	+ Land Trust Plan
	+ Update on Safe Walking Routes
	+ Chess Club or other
	+ Teacher survey about Land Trust money

**Meeting adjourned:** 7:03 pm

* **Next Meeting: Wednesday, March 25th, 2020**