**Heartland Elementary**

**School Community Council Meeting**

**Wed. October 13, 2021**

**Heartland Elem Media Center**

**Attendees:** Jessica Stowe (Vice Principal,) Glenna Roundy (faculty,) Marlane Forsythe (faculty,) Whitney Fenech, Michelle Whitchurch, Andrea Robinson (Chair,) Melissa Jensen, Kate Robinson (co-Chair,) Buddy Alger (Principal,) Jessica Wright, Abeer Jabor (translator,) Janiece Atwood (Secretary-prepares minutes,) Rajaa Khamasi

**Start time:** 5:02 p.m.

**1. Welcome and Introductions** Buddy and Andrea.

Thank you for coming, and as always, Buddy's committment to those on the SCC or PTA: he promises to have a listening ear for our questions, comments, concerns. He thanks us for our time and devotion to his school.

**2. *Action Items*: Elections and general rules of SCC-**Buddy

Training: Buddy provides 4 minute video that sums up SCC [https://www.youtube.com/watch?v=59JieblXXxAHYPERLINK "https://www.youtube.com/watch?v=59JieblXXxA&feature=youtu.be"&HYPERLINK "https://www.youtube.com/watch?v=59JieblXXxA&feature=youtu.be"feature=youtu.be](https://www.youtube.com/watch?v=59JieblXXxA&feature=youtu.be)

Review school-wide assesment data and academic needs, consult principal on TSSA plan (Teacher and Student Success Act,) create Land Trust plan, digital citizenship review, school safety plan, positive behaviors plan. School website must provide SCC info (member contact info, how funding was spent and results of that, date/location/time of meetings, how parents can get involved, agenda and draft minutes posted a week in advance of meetings.)

Teachers are nominated by the school and serve 2 years, so we have same teachers as last year. Chair and Co have to be parents. Secretary can be parent or teacher. Buddy can't hold any of these spots. Buddy makes motion and all approve: Andrea and Kate remain as Chair and Co-Chair; Janiece remains as Secretary. Our rules state 12 members. 2 missed meetings can remove your voting rights. Plans can be amended.

**3. Title I Benefits**

Federal money we receive to help minimize impact poverty takes on families in our area (based on free and reduced lunch numbers.) Biggest amount of money he receives; he likes to connect all various funding (more info #7). Title I pays for things such as full-day KG, chromebooks 1:1, family nights at school, school supplies, smaller class sizes (24 or less,) tutoring and after-school activities. Second Step-Social and Emotional Learning-Buddy Benches.

Watched a 12 minute video on this made by Jessica Stowe and the student ambassadors. It will be available on our website as well as the Facebook page for families to watch and enjoy. Discusses 3 C's, school rewards (howlers, collector pins for lanyards, principal party, Student of the Month, Heartland swag.)

**a. Compact and Family Engagement policy**

Promise by students, teachers, and parents to work together to succeed. A copy is in the students' planners; they were all given this at the beginning of the year (red book.)

**4. COVID Update**

Heartland currently at 0. We're doing awesome this year; proof that parents are doing preventative work (keeping sick kids home.) Our attendance is reflective of this.

**a. Data Dashboard** [**https://movingforward.jordandistrict.org/**](https://movingforward.jordandistrict.org/)

An active account, updated daily. Check dashboard for any school in our district.

**5. Halloween Parade and Classroom Parties**

Outdoor parade, Friday the 29th, 9:30 a.m., see map as it gets closer. They'll head out SW doors, head east and back into same doors. No parents inside during parade. For class parties, only 2 parents/class, FCFS. Teachers will communicate classroom party times and items needed. Art teacher will entertain any kids who choose not to participate in Halloween. Costume masks only allowed for parade, no weapons of any kind.

**6. Parent Teacher Conferences**

November 10th and 11th (based on trimester, although report cards are based on quarters.) In-person, open-house, in the gym. Wednesday 3-7p.m, Thursday 1-5p.m. There will also be a PTA bookswap (each kid will get at least one free book,) buy candy bars for $1.00 and order t-shirts if you choose. Other support staff will be available those nights as well.

**7. Updated Info about Trust Lands, TSSA and Title I budgets**

These are our 3 primary plans for funding. Data meeting in Spring to talk about Title I plan. At end of year, we'll review how things went; if our plan was good or bad. Note any changes to make before the next school year.

Title I is federal funding; pays for teachers, full day KG (state funds only half day KG), teacher retention (buying down class sizes,) portion of FT PE teacher, assistants- targeted reading intervention.

Land Trust is state money that has to directly benefit students' achievement scores; money has to be spent FOR kids. Received $64,000.00 last year, chose to use that for more arts integration and more physical activites ( 2 employees, extracurricular activities.) 75% for Alena Anderson-art teacher and 25% salary PE teacher. While kids are in those areas, the 3 teachers can meet to collaberate, look at data, adjust instruction, etc. Teachers actively reflecting on improvement areas. All of this money will be completely spent. We had a carry-over from Covid year, so now we're spending it all. He'll use his district budgets to cover any gaps in funding. Proposal will be put together by next meeting (January) and we'll vote on it.

TSSA is state money; has to directly impact teachers as long as that directly impacts kids. Primarily funds coaches, assistants to run the "Walk to Read" reading intervention program. 5 assistants combine with 3-4 teachers in small reading groups (5 kids or less.) Every kid is being challenged at their level-remediation or enrichment, 45 minutes M-Th targeted skill-building reading.

**8. Class sizes, Retention of teachers, Creating school leadership and 95% Group**

"Walk to Read" group is "95% Group" (see #7, TSSA.)

**9. *Action Item:* Cold Weather (Inside Days Criteria)**

State decides bad weather day (red and orange,) cold weather is decided by SCC: "feels like below 21" is inside. "Above 21 degrees" is outside. Coats and gloves will be proived by school if needed or if kid forgets it. Can change throughout day (morning check before school and again at 10am; try to call it for the day if possible at that time, but it is assessed throughout day if needed.) Inside day-PE games, movies, physical ativity. Vote to remain the same by Buddy, 2nd Glenna Roundy; all in favor, none oppose.

**10. Conduct, Dress and Standards (policy AA419-Student Conduct, Dress, and Appearance)**

Watch the video from home (not in meeting,) because we're past the date of public questions or comments. Meeting has already been held and vote will take place at next board meeting. The video has been shown at all secondary SCC meetings before they held their district public meeting (last week.) They're proposing a district-wide, gender-neutral, dress policy. Same rules for all. The basics of the policy is that it requires clothing to cover from armpit to mid-thigh; shirts must be attached front to back (no open back.) It doesn't mention shoulder straps. The big problems they're seeing in our district is sagging pants showing underwear, "mutilated" pants where the waist and ankles are in place, but majority of the leg is exposed, and midriff shirts or tube tops. It also adds that hats are allowed, but that would be based on individual school decision. If approved once voted on, it takes effect immediately; doesn't have to wait for new quarter or new school year. If it passes and for the record, Buddy is ok with hats as long as or until it becomes a problem.

**11. Misc. Info**

Michelle asks about bridge update- tear-down is done. Placement drawing is being changed so it's taking a little longer (Buddy's fault, per Buddy.) It is built and ready to be brought over. Possibly coordinate our next "Walk to School" day with the ribbon cutting once bridge is placed.

**End time:**  6:03 p.m.

**Next Meeting Date: January 12th, 2022 @ 5 p.m.**